

## Month's Overview

Class: 4A and 4B

3<sup>rd</sup> September – 27<sup>th</sup> September 2019

Subject	Concepts and Skills
EVS	<p><b>Project: Our Heritage</b></p> <p><b>Central Idea:</b> Our country has rich and diverse natural and cultural heritage, which is a source of pride</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Diversity in India's natural heritage</li> <li>• Diversity in India's cultural heritage</li> <li>• India's national heritage</li> <li>• Why we value our role models</li> </ul>
ENGLISH	<p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Check and correct spellings and identify words that need to be learned</li> <li>• Seek alternatives for overused words and expressions for e.g. (nice - admirable, delightful, pleasant; good - acceptable, agreeable, excellent, favourable, valuable)</li> <li>• Build words from other words with similar meanings, e.g. medical, medicine</li> <li>• Use all the letters in sequence for alphabetical ordering</li> <li>• Recognise meaning in figurative language</li> <li>• Use a dictionary to find spelling and meaning of words</li> </ul>

### **Grammar and punctuation**

- Identify all the punctuation marks and respond to them when reading
- Practise using commas to mark out meaning within sentences
- Re-read own writing to check punctuation and grammatical sense
- Identify adverbs (manner, time and place) and their impact on meaning
- Investigate the grammar of different sentences: statements, questions, orders, requests, suggestions, exclamatory.
- Use articles to structure a sentence correctly

### **Reading**

- Extend the range of reading from a variety of age appropriate books
- Investigate how settings and characters are built up from details
- Understand the main stages in a story from introduction to resolution
- Understand how paragraphs and chapters are used to organize ideas
- Read further stories or poems by selected authors
- Explore narrative order and focus on significant events

### **Writing**

- Learn the technique of using joined up handwriting in all writing
- Explore different ways of planning stories and write longer stories from plans

	<ul style="list-style-type: none"> <li>• Use paragraphs in writing to organise and sequence ideas</li> <li>• Explore alternative openings and ends for stories</li> <li>• Explore the layout and presentation of writing to fit its purpose</li> <li>• Make short notes from a text and use these to aid writing</li> </ul>
<p><b>MATHS</b></p>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Read and write the numerals from 10000 to 50000</li> <li>• Understand the properties of addition</li> <li>• Understand the properties of multiplication</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of equivalent fractions of a given proper fraction</li> <li>• Reduce a fraction to its 'lowest terms' or simplest form</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Convert from higher units to lower units of length</li> <li>• Convert higher units of weight to lower units of weight</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Identify the different types of angles and their properties (right, acute, obtuse, straight)</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Read and interpret information from a pictograph</li> <li>• Prepare a pictograph for the given information</li> </ul>

## HINDI

### Listening and speaking

- Adapt the pace and volume of speaking when performing or reading aloud
- Listen carefully in discussions, contributing relevant comments and questions
- Evaluate what is heard and give reasons for agreement or disagreement
- Understand the gist of the lesson and respond to questions thoughtfully

### Grammar

- Understand the use of compound words
- Understand the use of 'kriya shabd'
- Identify idioms and their meanings, and use them appropriately

### Reading

- Read according to all matras
- Extend the range of reading from a variety of age appropriate books
- Explore the different processes of reading silently and reading aloud

### Writing

- Use paragraphs (80 words) in writing to organize and sequence ideas
- Write and present poems attending to the sound of words
- Write an informal letter (Letter writing)

<b>ICT</b>	<b>Skills</b> <ul style="list-style-type: none"><li>• Be able to understand the purpose of Power point presentation</li><li>• Be able to create a presentation using the reading material</li><li>• Be able to insert and remove slides</li><li>• Be able to open and save a presentation</li></ul>
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## List of Vocabulary for the Coming Month

cultural  
heritage  
literature  
attire  
monuments  
inscriptions  
poetry  
pottery  
traditions  
architecture  
Qutub Minar  
Taj Mahal  
Sun Temple  
sculptures  
artifacts  
art Work  
anthem  
Republic  
Independence  
Gandhi Jayanti  
emblem  
currency  
spiritual  
Swami Vivekanand  
Gautam Buddha  
Lord Mahavir  
Prophet Mohammad  
Jesus Christ  
Guru Nanak  
Mirabai  
Kabir  
Raja Ram Mohan Roy  
Mother Teresa  
Rabindranath Tagore  
Birbal  
kings  
emperors  
Akbar

Ashok  
scientists  
C. V. Raman  
J.C. Bose  
Vikram Sarabhai  
A PJ Abdul Kalam  
leaders  
Gandhi  
Nehru  
Vallabhbhai Patel  
bridle  
tawny  
colt  
saddle  
engraving  
placard  
nickel  
plaintain tree  
casket  
timidly  
luminous  
scoundrel  
persuade  
furious  
banished  
intrigued  
right angle  
straight angle  
obtuse angle  
acute angle  
pictograph